



รายงานการวิจัย

การเปรียบเทียบผลสัมฤทธิ์ทางการเรียน วิชาระเบียบวิธีวิจัย ระหว่างวิธีสอนแบบ
คอมพิวเตอร์ช่วยสอนกับวิธีสอนแบบปกติ สำหรับนักศึกษา
ระดับปริญญาตรี ภาควิชาศึกษากับมหาวิทยาลัยเทคโนโลยีราชมงคลตะวันออก
A COMPARISON OF ACHIEVEMENT IN LEARNING RESEARCH METHODOLOGY
SUBJECT THROUGH COMPUTER ASSISTED INSTRUCTION
AND THE TRADITION THEACHING METHOD FOR BACHELOR STUDENT
RAJAMANGALA UNIVERSITY OF TECHNOLOGY TAWAN-OK

ผู้วิจัย

นายวสันต์ รัตนกร

สาขาวิชาศึกษาทั่วไป คณะศิลปศาสตร์

โดยได้รับทุนอุดหนุนงานวิจัยจากมหาวิทยาลัยเทคโนโลยีราชมงคลตะวันออก

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ABSTRACT

The purposes of this research were 1) to compare learning achievement research methodology subject for bachelor student rajamangala university of technology tawan-ok who were taught by computer assisted instruction and who were taught by the tradition teaching method. 2) to compare retention research methodology subject for bachelor student rajamangala university of technology tawan-ok who were taught by computer assisted instruction and who were taught by the tradition teaching method. The samples were 60 students of two classes. The students were divided into two groups: the controlled group and the experimental group. The group were 30 student. The controlled group was taught by the tradition teaching method and the experimental group was taught by the computer – assisted instruction, whereas.

The research results were as follows:

1. The learning achievement research methodology subject for bachelor student rajamangala university of technology tawan-ok who were taught by computer assisted instruction and who were taught by the tradition teaching method was significantly different at the .05 level .
2. The retention research methodology subject for bachelor student rajamangala university of technology tawan-ok who were taught by computer assisted instruction and who were taught by the tradition teaching method was not significantly different at the .05 level.