รายงานการวิจัย

พัฒนาความรู้ความสามารถด้านภาษาอังกฤษของผู้เรียนโดยการเรียนแบบร่วมมือ
ในการวิเคราะห์ข้อผิดในการทำแบบทดสอบซี

Improve Learners' English Proficiency through Collaborative
C- Test's Error Analysis

ผู้วิจัย

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Research Title: Improve Learners' English Proficiency through collaborative

C- Test's Error Analysis

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Year: 2010

Abstract

This study aims at investigating the development of learners' English proficiency through collaborative C-Test's Error Analysis. The subjects consisted of 60 second-year students from the Faculty of Liberal Arts, Rajamangala University of Technology Tawan-ok, majoring in English for International Communication, divided into two groups: 34 students in the experimental group and 26 students in the controlled group. The instruments were the Quick Placement Test implemented in subject selection, the Web-based C-test (WBCT) presented as pretest and posttest to compare their score; the paper-based C-test employed as tests in the treatment of collaborative C-test's error analysis; and a 4-point scale questionnaire constructed to explore learners' opinions towards the experiment. The statistic analysis was the means, standard deviation and t-test. The findings indicated that the experimental group obtained higher scores (57.26) than the controlled group (44.31) and there was a significant difference between the two groups at .05. This indicated the experimental group's proficiency development from the collaborative C-test's error analysis. Additionally, the experimental subjects analyzed their errors in 3 categories: errors from function words, errors from content words, and errors derived from test-taking techniques. Finally, from the questionnaire, they expressed that C-test had a potential to evaluate their proficiency and that they could improve their proficiency from the collaborative C-test's error analysis (3.35 and 3.26 respectively).